



TWGHs Lo Kon Ting Memorial College Mathematics STEM Education

S3 Chapter 2

Percentages

Designing a Healthy Diet Menu

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Interesting Trivia: The Oldest Verified Male in History



Figure 1 Jiroemon Kimura (木村 次郎右衛門)

The Oldest Verified Male in History

I can live forever as long as my grandchild is here.

Jiroemon Kimura was a Japanese who <u>lived for 116 years and 54</u> <u>days</u>. He became the oldest verified male in history on 28 December 2012. Kimura died from natural causes on 12 June 2013, in a hospital in his hometown. His motto in life is "to eat light and live long".

Some experts attribute Japan's impressive human life expectancy to traditional diets low in fat (but, due to the regular consumption of soy sauce and miso soup, quite high in salt).

But studies and testimony from centenarians (人瑞) suggest that <u>lasting friendships</u>, community ties, as well as generous pensions and decent healthcare, can be as important as eating well, avoiding tobacco and drinking in moderation.



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Mathematics_STEM Education_S3_Chapter 2_ Designing a Healthy Diet Menu

A. Tips

Pay attention to the tips below during the process

- Use Excel effectively to handle repetitive calculations;
- Be aware of the units (kcal, g, mg) of different nutrients.

Mission : Designing a Healthy Diet Menu for Your Maths Teacher

B. Background Information

• What does a healthy diet consist of? What kinds of nutrients should we consider? Would it be different for people with different sex or ages? Try to fill in the following table for the criteria of healthy diet. The following website will be useful!

Centre for Food Safety --- Nutrient Information Inquiry (Nutrients Definition and Function) https://www.cfs.gov.hk/english/nutrient/nutrient.php

Reference Values		
18 - 29.9 years old		
Men: (kcal/day)		
Women: (kcal/day)		
% - % of daily energy intake		
% - % of daily energy intake		
% - % of daily energy intake		
Not less than g per day		
Not less than mg per day for adults		

Table 1.1 : Different nutrients with their reference intake values



• Next, try to fill in the following table, which includes some examples of healthy diet. The following websites will be useful!

Department of Health (Student Health Service) ---- Healthy Recipes English Version: <u>https://www.studenthealth.gov.hk/english/health_recipe/health_recipe.html</u> Chinese Version: <u>https://www.studenthealth.gov.hk/tc_chi/health_recipe/health_recipe.html</u>

	Name of the dish	Protein	Fat (g)	Carbohydrate	Fibre	Calcium
	(1 serving)	(g)		(g)	(g)	(mg)
А.	Toast with Tuna and Tomato			27.1	3.2	33.8
В.	Rainbow Omelette	8.36			2	69.2
С.	Salmon and Rice Ball	7.2	0.85	29.4		
	(Salmon Onigiri)	1.2	0.85	29.4		
D.	Fusilli with Mushrooms and		7.1	115 5		
	Sweet Corn Sauce		/.1	115.5		
Е.	Fruity Kebab		20.2		2.79	
<i>F</i> .	High-fibre Pancakes with	10.6				170.3
	Banana	10.0				170.5
<i>G</i> .	Frozen Strawberry Yogurt	13		28.7	0.16	

Table 1.2 : Different dishes with their nutrient values



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C. Warm-up for Simple Data Analysis (I)

It is given that (roughly):

- \diamond a gram of protein has 4 kilocalories (kcal).
- \diamond a gram of fat contains 9 kilocalories (kcal).
- \diamond a gram of carbohydrate contains 4 kilocalories (kcal).
- Assume the energy values of dishes A to G only come from protein, fat and carbohydrate, finish the following tasks with the aid of spreadsheets.
- 1. *With reference to table 1.2*, fill in the following table showing the total energy values among the dishes. The first row has been done for you as an example.

Dish	Protein (g)	Fat (g)	Carbohydrate (g)	Protein (kcal)	Fat (kcal)	Carbohydrate (kcal)	Total Energy (kcal)
Α	25.9	10.1	27.1	103.6	90.9	108.4	302.9
В	8.36	9.21	8.1				
С	7.2	0.85	29.4				
D	19.7	7.1	115.5				
Е	3.16	20.2	0.52				
F	10.6	4.8	72.6				
G	13	8.6	28.7				

Table 2.1 : Different dishes with their (total) energy values

2. *With reference to table 1.2 and 2.1*, fill in the following table showing the percentages of energy values from protein, fat and carbohydrate among the dishes. The first row has been done for you as an example.

Dish	Protein (g)	Fat (g)	Carbohydrate (g)	Protein (%)	Fat (%)	Carbohydrate (%)
Α	25.9	10.1	27.1	34%	30%	36%
В	8.36	9.21	8.1			
С	7.2	0.85	29.4			
D	19.7	7.1	115.5			
Е	3.16	20.2	0.52			
F	10.6	4.8	72.6			
G	13	8.6	28.7			

Table 2.2 : Different dishes with their percentages of energy values

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3. Zoe had a dish of A, two dishes of D, and a dish of F yesterday. Did she fulfil the first four

criteria of healthy diet in table 1.1?

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D. Warm-up for Simple Data Analysis (II)

- Name of the dish Price (\$) Name of the dish Price (\$) A. Toast with Tuna and Tomato 15 B. Rainbow Omelette 20 C. Salmon and Rice Ball (Salmon D. Fusilli with Mushrooms and 15 40 Sweet Corn Sauce Onigiri) F. High-fibre Pancakes with E. Fruity Kebab 20 30 Banana G. Frozen Strawberry Yogurt 20 Table 2.3 : Different dishes with their prices
- Now, the prices of the dishes in table 1.2 are shown below.

- Assume all the people mentioned below will only consume the dishes in table 2.3, answer the following questions with the aid of spreadsheets.
- 1. Amy would like to fulfil the **energy** requirement in table 1.1 **with the lowest cost**. She does not mind eating a single dish repeatedly. Without considering the benefits of other nutrients (such as protein, calcium, etc.), what will be your suggestion? Explain your answer.

2. Brain suffers from osteoporosis, a disease that causes the bones to become weaker and easily broken. Calcium is good for bone health. Among the seven dishes, he would like to receive the greatest amount of calcium with the lowest cost (i.e. the highest mg/\$). Which dish would you recommend to him?



3. Cathy does not like fish. Meanwhile, she suffers from constipation and wants to consume more dietary fibre with low cost. Considering her preference and physical need, which <u>two</u> dishes would you recommend to her?



Dickson's liver is malfunctioned, so he should avoid eating too much protein.
Considering his physical need, which <u>two</u> dishes would you recommend to him?



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E. Discussion

Suppose your group has **\$250** and you would like to design a **one-day healthy** diet for your Mathematics teacher. *Based on all you have done from Section B to D*, provide <u>one set</u> of possible choices. [For simplicity, assume that (s)he is 18 - 29.9 years old.]

***Please make sure that the diet:

⁽¹⁾ is <u>within the budget</u>. ⁽²⁾ fulfils <u>at least 4 criteria</u> of healthy diet in table 1.1.

Show your calculation for both (1) and (2).

Your Maths Teacher's One-day Healthy Diet:

- Breakfast	- Lunch	
- Dinner	- Sum of money to be spent:	
- Dinner	- Sum of money to be spent:	
- Dinner	- Sum of money to be spent:	

Total intakes for each nutrient:

Nutrient	Sum of Nutrient Values (Breakfast + Lunch + Dinner)		
Energy		Slow Food Healthy	
Protein			
Total fats			
Carbohydrate		Fact L	
Dietary fibre		Eat Fast Unhealthy	
Calcium			