

TWGHs Lo Kon Ting Memorial College  
Mathematics  
STEM Education

S3 Chapter 6  
Applications of Trigonometry  
6.4 Angles of Elevation and Depression

Name: \_\_\_\_\_  
Class: \_\_\_\_\_ ( )  
Group: \_\_\_\_\_



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 **Interesting Trivia: The height of Mount Everest**



**Figure 1 - Mount Everest (珠穆朗瑪峰)**

How did people in the past calculate the heights of Mount Everest?



**The height of Mount Everest**

Today, Everest’s height is widely recognized as the tallest mountain in the world, which is 29,029 feet tall.

The first recorded attempt to measure Everest’s height came in the mid-19th century by Sir George Everest, a former surveyor general of India, assembled near India’s border with Nepal. He hired a team with Radhanath Sikdar, a young Indian mathematician, and a group of so-called human computers, using triangulation to collect data on the mountain, known then as Peak XV.

In 1856, the height of Peak XV was recorded at 29,002 feet, a number remarkably close to the height recognized by climbing bodies today. But Mr. Sikdar’s contributions were pushed to the footnotes, and Peak XV was eventually renamed in honor of Mr. Everest.



**A. Cautions and Tips**



Pay attention to the cautions and tips below during the process.

- Use the calculator effectively to handle complicated calculations;
- Simplify all the measurement and calculation by using mathematical theories and methods, for instance, *Ratios, Estimation* and *Graphing*, to minimize error;
- Avoid measuring the height of the main building directly with a rope, but do it creatively in a mathematical way;
- Avoid any dangerous activities and be accompanied by teachers during the whole process of measurement;
- Use all the information, for example, length, distance, drawing graph, that is measured by your group.
- Use precise wording and sentences for presentation.

**Mission : Estimation of the height of**

**Main building / Flagpole / Hall / G24 / Hoop of backboard**

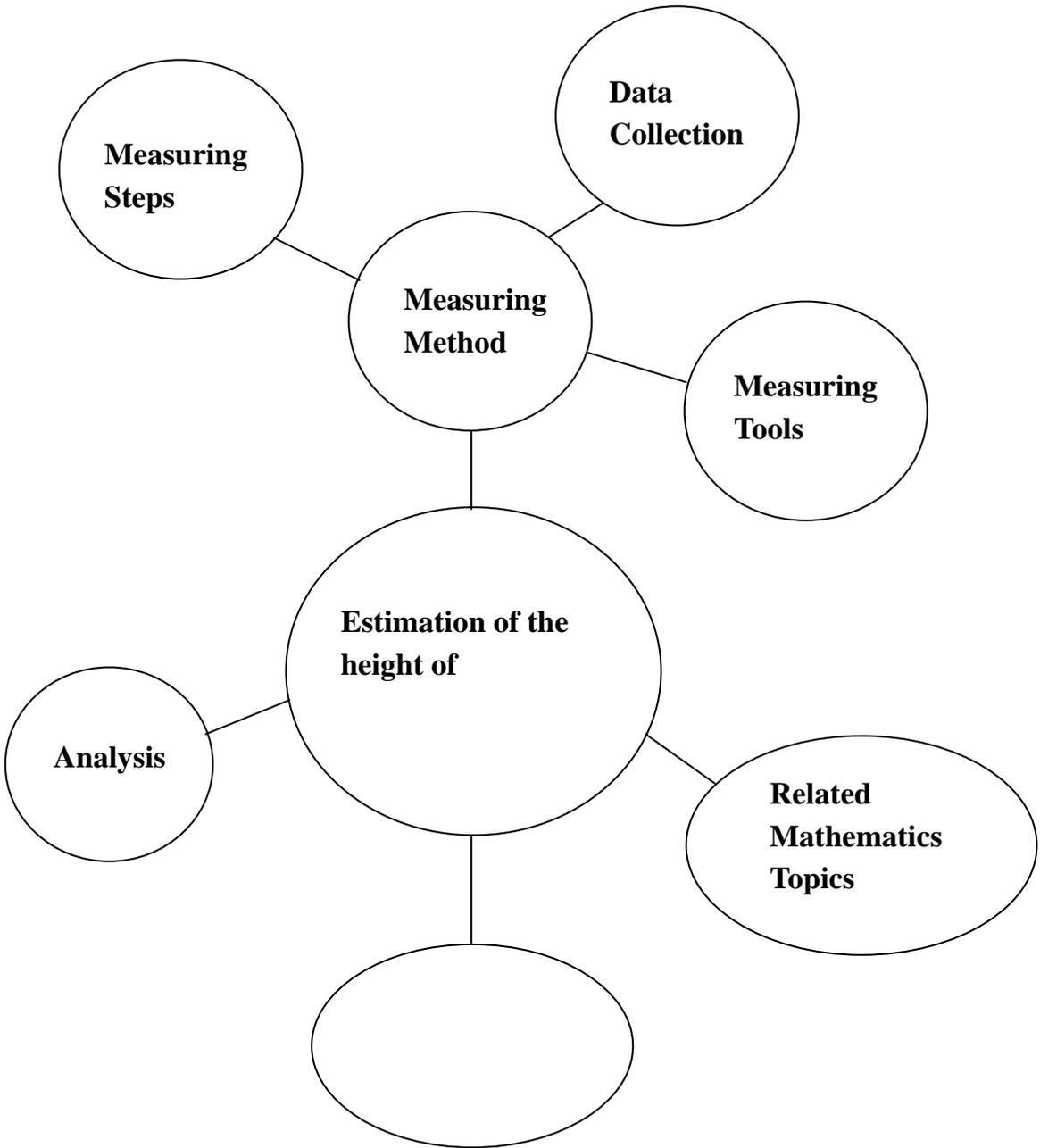
**(Please circle as appropriate)**



## B. Brainstorm



No good idea ever came out of a brainstorm.



**C. Preparation of measurement**

1. Related Mathematics topics applied

(Hints : Methods and content in Chapter 6 are highly recommended )

i.e. *Rate and Ratio*

2. List of Measuring Tools

i.e. *Clinometer* (You can D.I.Y. by following the instructions and using the material in the appendix )

3. Data Collection

(Hints : How can you collect the primary data? )





**E. Discussion**

1. Are there any limitations during the process of measurement?

i.e. *The accuracy of data*



2. How the limitations influence the process and result of measurement?

(Hints : Are there any influences caused by human error? )

3. How can you enhance the accuracy while collecting the data?

## F. Appendix

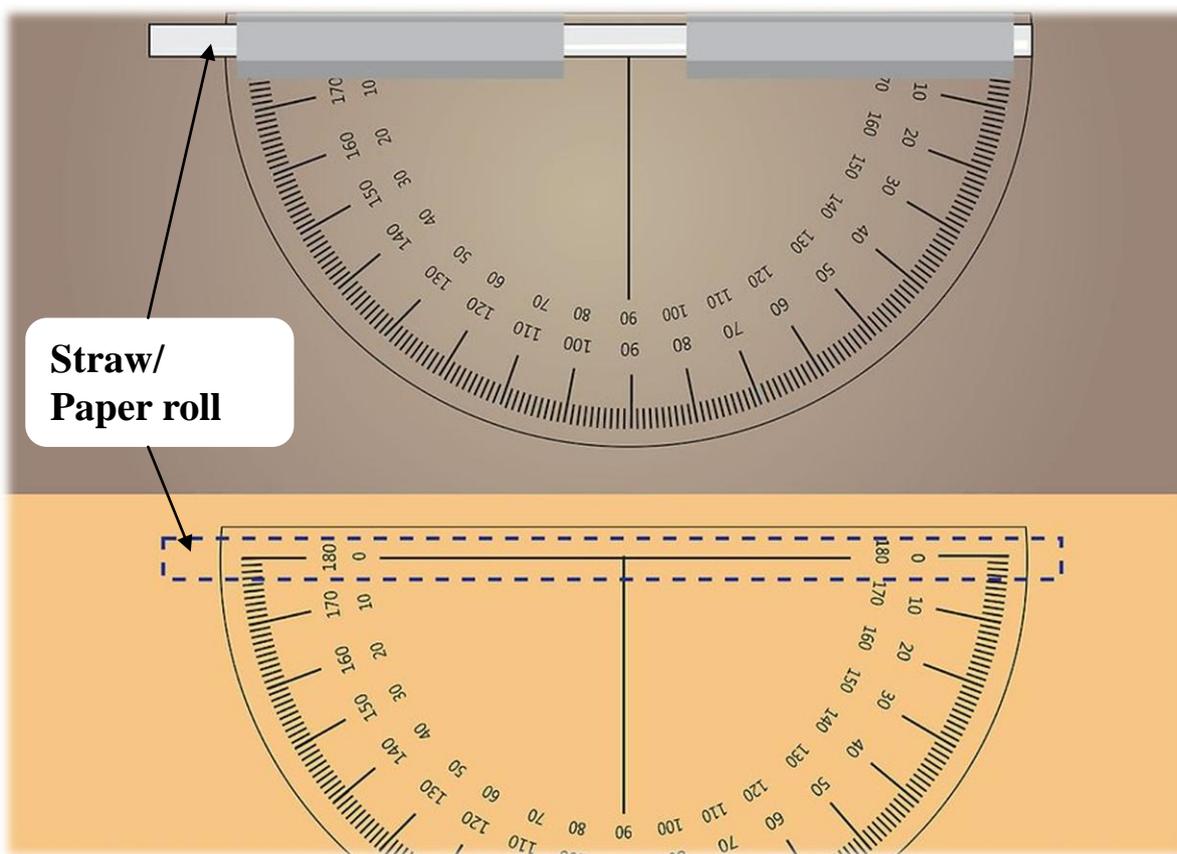
### Materials

	Item	Quantity
1.	Protractor (provided on p.10)	1
2.	String (about 15cm long)	1
3.	Tape roll	1
4.	Straw	1
5.	Hard Carton (A4 size)	1

### Instructions of making a Clinometer

1. Fix the protractor, provided on p. 12, on a hard carton.
2. Tape a straight, plastic drinking straw on or near the straight edge of the protractor. Make sure the straw passes through the two  $0^\circ$  marks at the two ends. (See Figure 2.)

**\* If you don't have a straw, roll a piece of paper into a tight cylinder and use that instead.**



**Figure 2**

3. As shown in Figure 3, tie a string through the small hole on the straight edge, which is directly between the  $0^\circ$  marks on the protractor, across from the  $90^\circ$  mark on the curved edge of the protractor.

**\*Make sure the string dangles a few inches (several centimeters) below the protractor.**

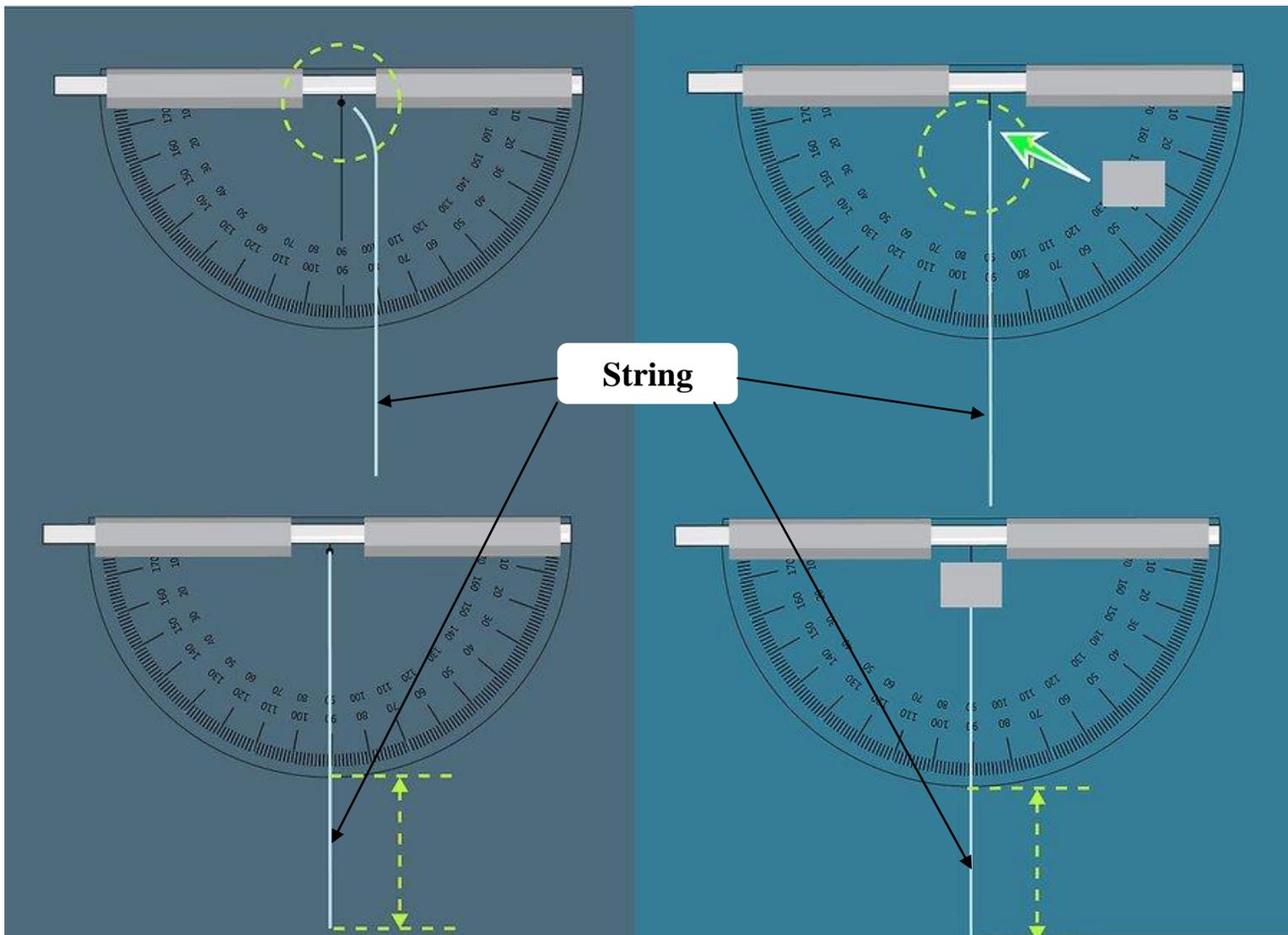
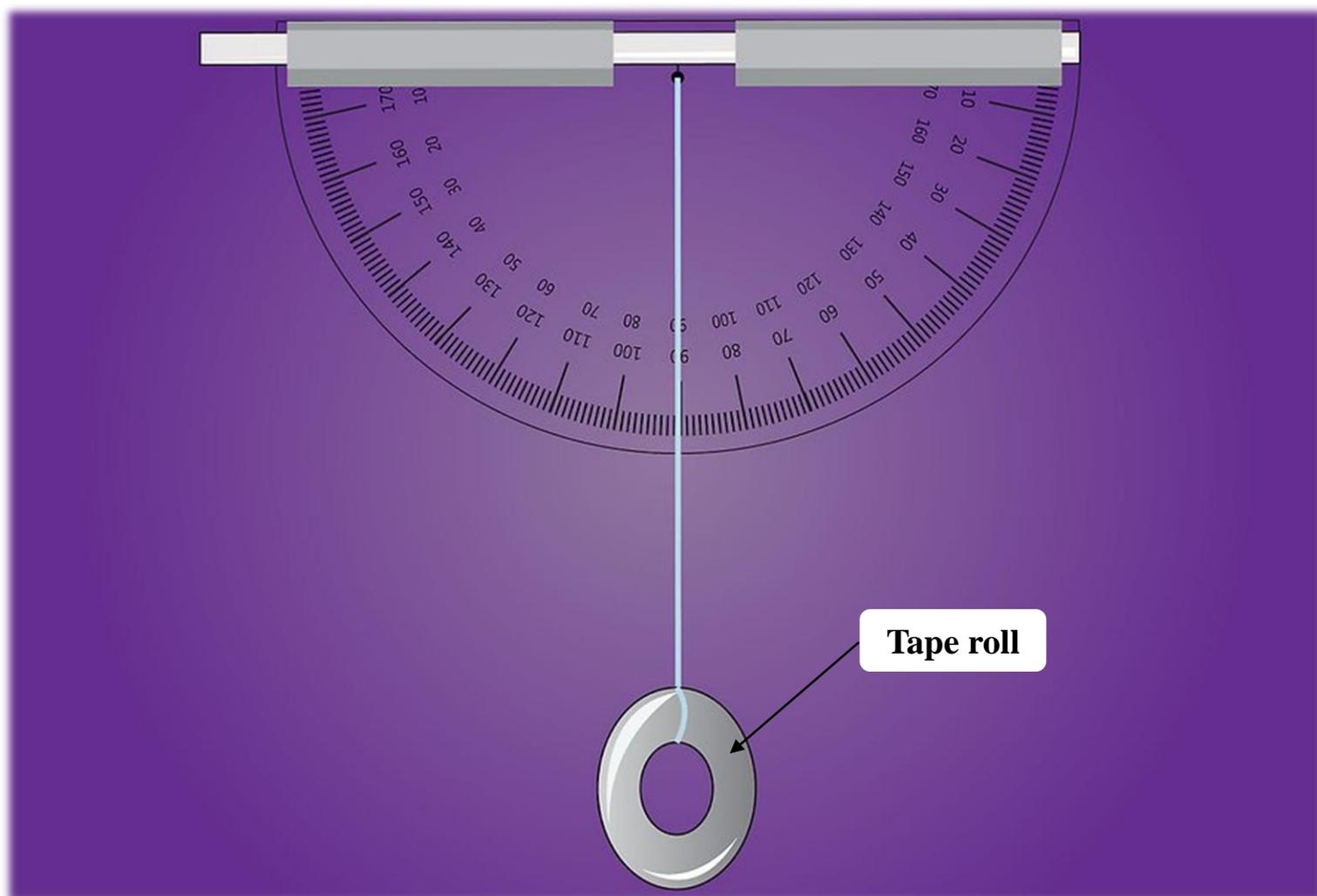


Figure 3

4. As shown in Figure 4, attach a tape roll to the dangling end of the string. When you hold the clinometer, the string falls past the circular rim of the protractor. The weight will pull the string straight down past an angle mark on the protractor, such as  $60^\circ$ . This tells you what angle the clinometer is being held at.



**Figure 4**

Protractor

